

Emergency Psychiatric Presentations Of Children and Adolescents With Neuro-developmental Disorders. Dr. Susan Orji¹ Dr. Louise Sharkey²

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INTRODUCTION

An emergency setting may further increase distress in children with neurodevelopmental disorders particularly those functioning in the moderate to profound degree. Understanding contributing factors to crisis presentations will likely assist disability services to better anticipate and manage crisis in the community.

METHODS

Identification of all cases with an Autism spectrum disorder and/or an Intellectual disability diagnosis presenting to the National Children's Hospital Emergency department and seen by the Child Psychiatry services over a six year period (Jan 2014 – December 2019). • Data collected and analysed as detailed below -

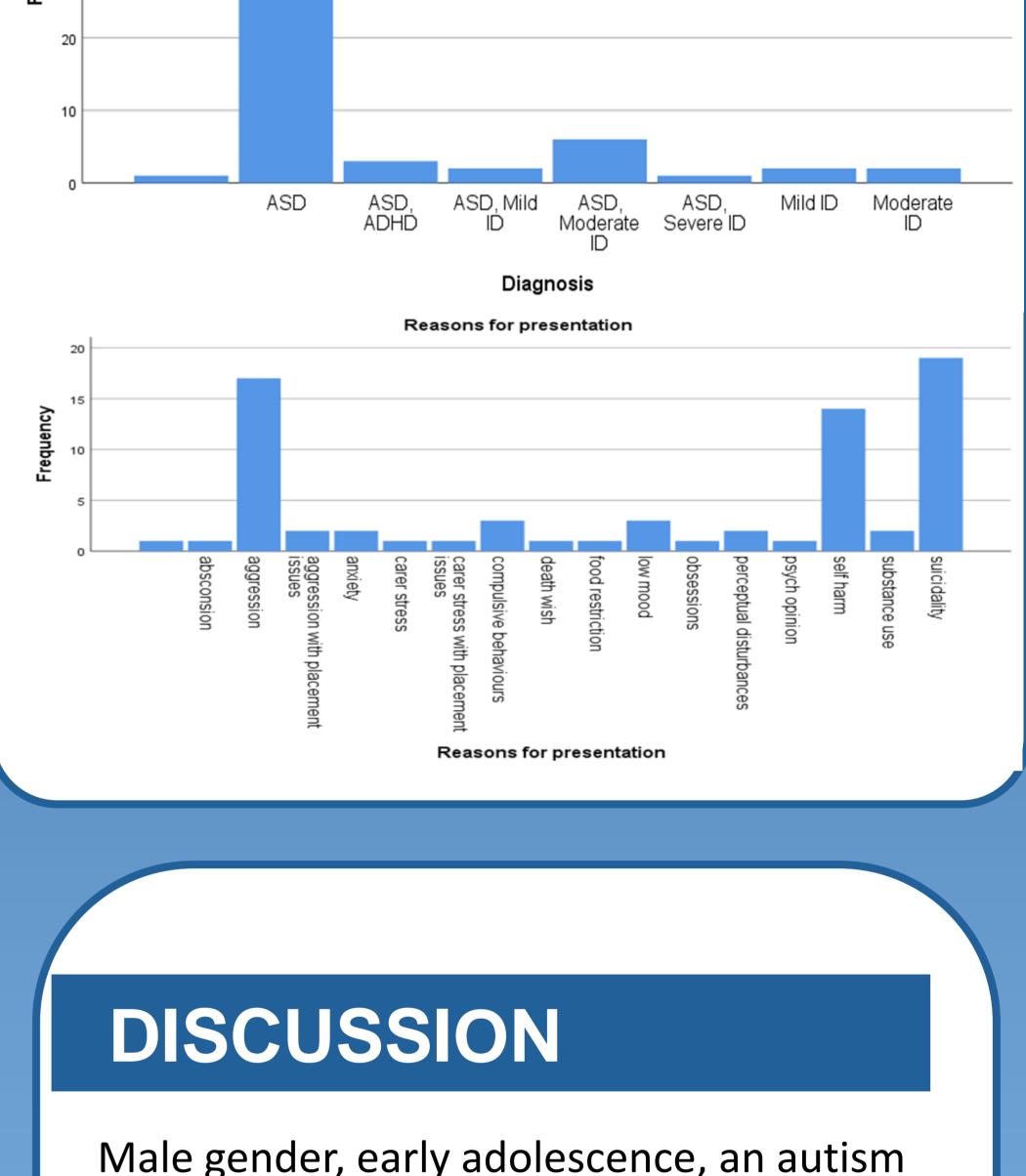
EVALUATION (RESULTS)

	I	Diagnosis					
60							
50							
40							
30							

This will reduce the risk of

exposure to potential distress triggers in an acute clinical environment and minimise care burden for families and care givers.

Age	Range: 6-16 years.		
	Highest frequency – 14 years (30.6%)		
Gender	47 males (65%)		
	24 females (35%)		
Catchment Area	Highest presentations: from Dublin 24 (29.2%.)		
Date of Presentation	Highest presentation: August 2019 (5.6%).		
Diagnosis	93% of cases: Autism Spectrum Disorder (+/- Intellectual Disability)		
	4 cases: Mild ID, 8 cases – Moderate ID,		
Reasons for	1 case – Severe ID Commonest: suicidal ideations and/or		
presentation	attempt - 26.4%		
presentation	Risk to others -23.6%		
	Self harm/SIBs – 19.4%		
Follow – up	75 % of cases: CAMHS services.		
•	2 cases: discharged to residential care services.		
	10 cases: MHID and disability MDT services.		
	1 case: Inpatient unit.		
	6 cases: GP.		
Length of Hospital	70% of cases discharged same day		
stay	Average 2-3 day inpatient stay		
Repeat	7 cases attended ED more than once.		
presentation			



AIMS & OBJECTIVES

- An understanding of the demographic and functional profile of children and

spectrum disorder diagnosis and risk behaviours are common variables in children with neuro-disability presenting in crisis. Carer stress and placement breakdown contribute to increased length of hospital stay. Most cases were discharged home with recommendations for follow -up with community services. An emergency care protocol has been developed to better inform emergency assessments and care planning for children with neuro-disability and their families/care givers.

OTHER INFORMATION

No sponsorship or any conflict of Interest to declare.

adolescents with neurodevelopmental disorders presenting to emergency psychiatric services.

• To inform care pathway planning for children and adolescents with a neurodisability presenting in crisis to the emergency

department.

REFERENCES

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