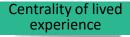




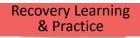
A National Framework for Recovery in Mental Health A national framework for mental health service providers to support the delivery of a quality, person-centred service





Co-Production

Organisational Commitment



A National Framework for Recovery in Mental Health 2018 - 2020

April 12th Irish College of Psychiatry Spring Conference 2018



HSE Mental Health Service 2018







Centrality of lived experience

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Recovery Learning & Practice **Disclosure Statement**

I have no financial or other conflicts of interest to report in relation to this presentation.

Michael Ryan

Service Improvement Lead

HSE





A national Framework for mental health service providers to support the delivery of a quality person – centred service 2018 – 2020

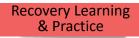
erson-centred service

A National Framework

for Recovery in Mental Health Anational framework for mental health service providers

to support the delivery of a quality,

- Centrality of lived experience
- **Co-Production**
- Organisational Commitment



- 1. Understanding of Recovery
- 2.Understanding of a recovery oriented service
- 4 Key principles that underpin such a service
- 16 Actions & 25 measures that support implementation of the Framework







A National Framework for Recovery in Mental Health A national framework for mental health service providers to support the delivery of a quality, erson-centred service 2018-2020 Building a Better Health Sandra Centrality of lived experience **Co-Production** Organisational Commitment Recovery Learning

& Practice

Michael Ryan, Who am I...?

Service Improvement Lead Director of ARI Peer support worker Special needs teacher Mobile scarecrow Father Husband Sibling Football coach Community council Long suffering Mayo GAA fan Service user mental health services











Disclosure statement

declare that that I have no financial or other conflicts of interest to report in relation to this presentation.

Michael Ryan

Service Improvement Lead HSE



HSE Mental Health Service November 2018





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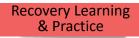
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Recovery Learning & Practice Understanding Recovery..

Recovery is a deeply personal unique process of changing one's attitudes, values, feelings, goals, skills and or roles. It is a way of living a satisfying, hopeful and contributing life even with limitations caused by illness. Recovery includes the development of new meaning and purpose in life as one grows beyond the catastrophic effects of mental illness. (Anthony 1993)

Recovery is intrinsically about people experiencing and living with mental health issues in their lives and the personal goals they want to achieve in life, regardless of the presence or severity of those mental health issues.(HSE 2017)









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Recovery Learning & Practice Stages of Recovery...

At an organisational level recovery is underpinned by 3 core values

Hope: essential ingredient in recovery - a hope that life can get better. Other can be holders of that hope, clinicians subscribers of that hope..

Empowerment: Giving people the skills, resources and opportunity to make informed choices about their own life's

Self -Determination: Service users should define what recovery means in their lives. They should be active in progressing recovery and supported by services to achieve it.

Self-determined recovery goals must be in included and central to the care planning process.



for Recovery

in Mental Health A national framework for mental health service provider:

to support the delivery of a quality, person-centred service

A Framework for Recovery



The Recovery Principles.

- **Principle 1** The centrality of the service user lived experience.
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- Principle 2 The co-production of recovery-promoting services, between all stakeholders.
- Principle 3 An organisational commitment to the development of recovery-oriented Mental Health Services.
- Principle 4 Supporting recovery-oriented learning and recovery-oriented practice across all stakeholder groups







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Principle 1 The centrality of the service user lived experience



Feidhmeannacht na Seirbhíse Sláinte Health Service Executive



Centrality of lived
experience



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1.1. Service users are supported to have the understanding and knowledge to define their own recovery with access to the opportunity and resources to pursue that recovery. Measure:

1.1.1. Service users are provided with access to recovery education programmes.

Action:

Action:

1.1.2. Service users are provided with access to peer support, either at group or individual level and are defined in the person's care plan.

Measure:

1.2. Service users define their own recovery goals for their lives utilising service supports as appropriate. The articulation of self-determination is a central component of the care planning process

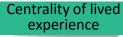
1.2.1. The care plan contains the goals of the service user articulated in their own words







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Recovery Learning & Practice **Principle 2** The Co-production of recovery-promoting services, between all stakeholders





Framework for Recovery Principle 2



Action:

2.1. Service users are supported to co-produce their own recovery objectives.

Measure:

2.1. There is evidence in the clinical file that service users are supported in the co-production of their care plan.

Action:

2.2. Services will have capacity-building measures on coproduction and opportunities for all stakeholders to participate in co-production.

Measure:

2.2.1 The service will provide access to co-production training2.2.2 The service will provide evidence of the uptake of the co-production training.



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Principle 3 An organisational commitment to the development of recovery-oriented mental health services



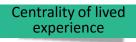


Framework for Recovery Principle 3



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Action:

3.2 All mental health staff are supported to adopt the mission, vision and values of recovery in all their interactions with service users, families/carers and other stakeholders.

Measure:

3.2.1. The service has a mechanism for delivering recovery education.

3.2.2. The care plans will reflect how the staff have adopted the recovery ethos of the organisation as set out in its service plan.

Organisational Commitment







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Recovery Learning & Practice Principle 4 Supporting recoveryoriented learning and recovery-oriented practice across all stakeholder groups





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Recovery Learning & Practice

Recovery Learning & Practice

Recovery Education is the process by which individuals explore, assimilate and create the knowledge required for recovery to occur in their own lives or in the lives of those they support or provide services to and in the local communities that sustain individuals in recovery.

Recovery education takes a strengths and adult education based approach which offers the choice to engage in learning opportunities. It is underpinned by the values of self-direction, personal experience, ownership, diversity, and hopefulness. (National ARI Recovery Education Working Group, 2017)









Centrality of lived experience

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Recovery Learning & Practice Recovery Learning & Practice

Action:

4.1. The service develops a co-produced recovery education plan to build the recovery capital & literacy of all stakeholders.

Measures:

- **4.1.1.** The service includes its recovery education plan in its service and operational plan
- **4.1.2.** The service has a mechanism for delivering recovery education.
- **4.1.3.** The service provides recovery principles and practice workshops to all staff within 2 years.
- **4.1.4.** All MD's measure their fidelity to recovery practice for example -TRIP.
- **4.1.5.** All staff have at least two team reflective practice sessions on recovery annually.
- **4.1.6.** The service will communicate the framework to all clinical schools and clinical training providers.









Organisational Commitment

Recovery Learning & Practice

- Round table discussion
- How does the Framework principles inform a coproduction approach to care planning for the team ?
- What are key issues that need to be considered?
- What is psychiatrist 's role in supporting recovery focused care planning?
- What can the College do to support this?